

St George's Central CE Primary School



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SEX AND RELATIONSHIP EDUCATION (SRE POLICY)

INTRODUCTION

This policy was produced as a result of a consultation with staff, governors, parents and pupils. The school nurse and a representative from the Diocese were invited to comment.

It should be read in conjunction with the PSHE & Citizenship Policy, Inclusion Policy, Child Protection Policy, Science Policy and Religious Education Policy. This policy was written using information in the **SRE Guidance** (DfES 2002), which recommends that SRE is supported by the school's broad PSHE and Citizenship curriculum and is inclusive of all pupils.

DEFINITION OF SEX AND RELATIONSHIP EDUCATION

SRE is life-long learning about physical, moral and emotional development, embedded in a context that enhances the self-worth and confidence of each individual and encourages mutually respectful relationships and empathy for others.

AIMS OF OUR SRE POLICY

Our whole school aim is to provide a safe and stimulating environment for learning in which all members of our school community are able to develop a sense of self-worth, responsibility and fun, fulfilling their potential within a caring Christian community.

In our Sex and Relationships Education we aim to:

- Enable pupils to gain appropriate knowledge and understanding about relationships, emotions, sex, sexuality and sexual health;
- Promote the development of positive attitudes to sexual health and well-being;
- Extend pupil's personal and social skills;
- Work in partnership with parents/carers;
- Teach SRE within a moral framework which reflects the school ethos;
- Follow school guidelines regarding Confidentiality and Child Protection;
- Ensure that teachers and other staff members have relevant training and resources;
- Meet the National Healthy Schools Standard criteria for SRE.

ORGANISATION OF SRE

Most of a pupil's informal sex and relationship education should occur within the family and the school's programme will complement and build on this. Teachers have the main responsibility for teaching SRE in the classroom and they liaise with other specialists, particularly the school nurse to ensure our pupils receive an up to date and balanced programme. We have a commitment to ensure that our programme is relevant to all pupils and is taught in a way that is age and stage appropriate.

Aspects of SRE are included in our:

- Personal, Social and Health Education and Citizenship curriculum;
- Science curriculum;
- Religious Education curriculum.

'Never settle for less than your best'

SRE PROGRAMME

We have a programme for the teaching of SRE, which outlines the:

- Knowledge and Understanding;
- Attitudes and Values;
- Personal and Social Skills.

which are taught at each Key Stage and how these are included in Science, PSHE and RE.

As much as possible, we provide an interactive learning environment that is motivating and allows pupils to practice social skills as well as gain information and knowledge.

Lessons specific to puberty, menstruation and sex Education are included in the Key Stage 2 programme for SRE as follows:-

Puberty and Menstruation

In the Summer Term, lessons concerning puberty and menstruation are made available to all pupils in Year 6. These lessons are aimed specifically at children who are about to go through changes associated with puberty and may be taught in single sex groupings. The provider takes a leading role in these lessons, with the class teacher present at all times.

We provide facilities, including spare sanitary towels/tampons etc, for girls who begin menstruating while at school.

Sex Education

In the Summer Term, an external provider delivers education about sex and relationships to pupils in Year 6. Parents/Carers are invited to the school to discuss this programme before it is taught. They are also able to view the materials that will be used in these lessons.

The class teacher ensures that pupils are able to ask questions in a relaxed and informal setting and that these questions are answered sensitively. This may involve single-sex groupings.

Confidentiality and Child Protection

All staff members and external visitors who work with our pupils will be given a copy of this policy and our School's Child Protection Policy. This is to ensure that they are aware of correct practice and how to respond to issues. We make clear to pupils what our procedures are with regard to confidentiality.

PARENTS RIGHTS TO WITHDRAWAL

Parent/carers have the right to withdraw their child from some, or all, SRE lessons but not from statutory Science lessons. If a parent/carer wishes to withdraw their child, they need to discuss this with the Headteacher, so that he can be made aware of the reasons for withdrawal and provide alternative arrangements.

ASSESSMENT AND REPORTING TO PARENTS

Assessment, including self-assessment is an integral part of SRE. A comment on pupil's progression in SRE will be included in our annual reporting on PSHE to parents/carers.

MONITORING

Our Science and PSHE Co-ordinators will monitor teaching and learning according to our school's policy. Implementation will be monitored by the Headteacher and PSHE Co-ordinator and reported on to the Curriculum Committee of the Governing Body.

Signed: (Headteacher)

M Grogan

Date: June 2013

Signed: (Chair of governors)

F Clark

Date: June 2013

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